| **Student:** Lyvia |
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| **Topic:** That we stop people from moving to city centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point about overcrowding! * Good point about how more people in a tight area breeds social problems! * Good work for signposting for your impact(s)!   Speaking time: 02:16.26, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to not hold onto your paper; keep it on the podium! Let your hands be free to do hand gestures. * I think that you could use a lot more intonation and emphasis in your speech; this means, dragging out the pronunciation of the final word in your sentences! * I like the idea about the cities being overcrowded: Try to make your impacts about people; this means, are people happier or healthier because of living elsewhere? * Try to add more details; for example, when you say there is more germs, trash, etc, try to make sure that you are giving me an explanation for each of these and how it happens! * Make sure to make eye contact with your judge! | |

| **Student:** Sofie |
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| **Topic:** That we stop people from moving to city centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Sofie! * Good eye contact! * Good speaking pace! * Good signposting and hand gestures!   Speaking time: 04:44.44, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are proving that people will have to travel so far to get resources/supplies: It is true that rural areas don’t have as much as a city centre, but there are still supermarkets, local shops, etc, to shop and buy from! * I like the idea that more pollution will happen because people need to travel: Try to make sure that you are telling me just how bad this is going to be. This is potentially millions of people who will now have to use cars, etc to get to work! * Try to deal with the most important aspect of the PRO case; which is overcrowding. Perhaps you could propose some easy methods to overcome overcrowding in a city! | |

| **Student:** Carina |
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| **Topic:** That we stop people from moving to city centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Carina! * Great volume control and projection! * Good signposting! * Good hand gestures!   Speaking time: 03:58.34, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimise saying “uhm” and etc during your sentences; take a moment to read the paper to really know what you will be saying next! * I like the rebuttal about living in the countryside: But you could go further to say that not all the places in the countryside do not have supermarkets, etc. Most of them have these things! The government will probably not send them to places that are that rural. * I like the idea that the city centre will become cleaner; try to tell me why this is super important! * Tell me what kind of resources you are talking about here; you could say more about the aspect of there being no homes - you could say that people have to pay very high rents, or live in not so great environments! (Check out subdivided units in Hong Kong.) | |

| **Student:** Megan |
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| **Topic:** That we stop people from moving to city centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good adjustment in volume! * Good logic in terms of how stores in the city centre may close! * Good illustration of people being harmed by leaving the city!   Speaking time: 02:47.20, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not reading off your paper; you must make eye contact with the judge! * Make sure to try to do a few hand gestures! Just let your hand move along with your speech. * I like the idea that stores in the centre may close; what kind of stores are these? Who is running the stores? Give me a picture here so that I know what the importance is! * Try to make sure that you are signposting. Signposting means, labelling and reading aloud the part of the debate that you are currently in. For example, my claim is X, my reasoning is XYZ, my impact is XYZ and etc. | |

| **Student:** Kevin |
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| **Topic:** That we stop people from moving to city centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Nice explanation for how jobs are so important! * Good clarity!   Speaking time: 03:00.80, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me a hook next time; a hook would be an opening line that is either a personal story or an example that catches the judges attention! * I like the idea that a city could be too noisy; try to tell me why this is so important beyond animals being disturbed. Could this hurt people’s mental health perhaps? * Good point that there are too many people looking for limited jobs in the city; you could also point out that this is very stressful and bad for people if they can’t get the job! * For the begging aspect, you could mention that the people who move to the city tend to be people who want to be the first in the family to make good money via good jobs - which means that they are coming from a poor community. You could say that they will be trapped in a poorer area with a lot of crime, etc. Begging is not as realistic! | |

| **Student:** Lyvia |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good, straightforward arguments! * Good labelling and numbering of your arguments!   Speaking time: 02:35.09, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you are speaking loudly and assertively; especially at the start of your speech! * I like the argument that people need more money to survive; but try to tell me why the situation will become this desperate and extreme first! * Good argument that the government may run out of money to protect us; try to give me multiple reasons for why your argument is true! * Try to make sure that you are giving a rebuttal to the speaker before you; this is really important so that I don’t believe the other side! Or at least try to make sure that you label the rebuttal more clearly next time. * Try to make sure that you are adding intonation to your speeches! | |